**Remembering**

If a pupil has died, there might be a collective sense of wanting to do something to remember that young person.

So that might be to create something within the school. Might be planting a tree, but it might be nice to have something that the rest of the community can contribute to.

So maybe you could plant a tree but have painted stones around which all the other pupils have done their own version of. Keep in mind that whatever you do, you don't want to set a precedent that you may have. You don't want to think that that might happen. But we know that higher incidence of pupil death might happen in special educational needs settings. So you might want to think carefully about what sort of thing you might do that's appropriate to be replicated or done in a slightly different way, but keeping that person's name alive can be really helpful. The continuing bonds that we have with that person, the relationship that we have, does continue, and they must have access to be able to say that person's name, to refer to that person, or to see that person's picture so that they can continue that relationship with the person.

Their memories are unique and it's helpful for them to capture those as they are and to be able to create a memory box, a memory book, a sensory memory box. So maybe some items that the people can relate to that can relate to that person, or it could be more visual, so it could be maybe a film that they make or something where they collect photographs of that person. But helping them to capture those memories can be a positive experience.

And that's why it is important to talk about the children that aren't here anymore. Maybe not take the coat peg down right away or get rid of the pictures immediately.

Not all memories are good. Sometimes we do have bad memories, and it is important to be mindful of the fact that sometimes the relationship might not have been a good one. If that's already known, you might need to be cautious about doing some memory work and certainly approach it in a slightly different way with the pupil and.

*SEN4A Remembering*